**Partial Interval Data Recording Form**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Target Behavior: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Operational Definition of Target Behavior: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions**:

1. Observe the person during each interval (note interval time here: \_\_\_\_\_\_). For example, if you indicate that intervals are 1 minute long, then each row/block will be a 10-minute period and this sheet will cover 1 hour; if you indicate that intervals are 30 seconds long, then each row/block will be a 5-minute period and this sheet will cover 30 minutes.
2. Circle YES if the behavior occurs at ANY point in time during the interval.
3. Circle NO if the behavior does not occur at any point in time during the interval.
4. Move from left to right and then top to bottom when using this form.

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Interval # | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Block 1 | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO |
| Block 2 | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO |
| Block 3 | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO |
| Block 4 | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO |
| Block 5 | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO |
| Block 6 | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO |

Number of intervals with YES = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = A

Number of total intervals recorded (with YES or NO marked) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ = B

Percentage of intervals occurrence of target behavior = (A/B x 100%) = \_\_\_\_\_\_\_\_\_\_\_\_